

Earth Stands Still

Rubric

Name: _____

	4. Distinguished	3. Proficient	2. Developing	1. Beginning
Content- Overview: Topic and length	Had many facts about the subject. Included many details and examples. Used proper terms to describe the subject. Project was creative and unique.	Included facts about the subject. Had many details and examples. Used proper terms to describe the subject.	Information was more opinion than fact. Project needed more details and examples. Used the wrong terms to describe the topic.	Did not include information from reliable sources. Not enough details or examples. Used the wrong terms to describe the topic.
Research- Overview: Quantity, quality, bibliography	Had facts and information from three or more sources. Made a complete bibliography.	Had facts and information from at least two different sources. Bibliography was missing some details.	Had facts and information from one source. Made a bibliography.	Did not have any facts. Did not have a bibliography.
Writing- Overview: Ideas, conventions, organization, and word choice	Ideas in logical order. Interesting details supported the main idea. Used topic-specific vocabulary. Made no spelling, grammar, capitalization, or punctuation errors. Used personal style and feeling.	Most ideas in logical order. Details supported the main idea. Used proper vocabulary. Made less than 5 spelling, grammar, capitalization, or punctuation errors.	Some ideas in logical order. Few details supported the main idea. Made 5 to 10 spelling, grammar, capitalization, or punctuation errors.	Ideas not in logical order. Details did not support the main idea. Made more than 10 spelling, grammar, capitalization, or punctuation errors.

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Design- Overview: Color, font, and layout	Used color and fonts to make the project easy to read. Design made the reader want to continue viewing the project.	Used color and fonts to make the project easy to read. Layout made the project attractive.	Used too many different fonts and too many colors. Layout made the project hard to read.	Did not change fonts or add color. Did not pay attention to project layout.
Teamwork- Problem- solving: Talked about problems and made changes	Identified and talked about problems with team members. Asked other people for ideas. Voted on the best solution and used it to solve the problem.	Identified and talked about problems with team members. The team found solutions for the problems.	Identified problems. Found the easiest, but not the best, solution.	Did not identify problems or ignored problems.