

# What have we learned from the past?

Rubric

Name: \_\_\_\_\_

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
<b>Media-Quality:</b> Appropriateness and effectiveness	Media was highly relevant to the topic and clearly supported the project content.	Media was relevant to the topic and supported the project content.	Media was relevant to the topic but did not effectively support content.	Media was either inappropriate or had no relevance to the topic.
<b>Research-Quantity:</b> Primary and secondary sources	Included information from reputable secondary sources. Made extensive use of relevant and interesting primary source materials.	Included information from at least three secondary sources. Used information from relevant primary source materials.	Included factual information from multiple secondary sources. Used information from one primary source.	Work did not have information from any primary sources. Included information from only one secondary source.
<b>Content-Essential Question:</b> Appropriateness, relevance, details, and examples	All information was accurate and was delivered effectively. Subject knowledge was thorough. Extensive details and relevant examples were used to answer the essential question.	Subject knowledge was evident. Information included details and strong examples that provided a clear answer to the essential question.	Information was relevant, but details and examples did not address the essential question. Subject knowledge was evident, but was not used to support argument.	Information was confusing or irrelevant. Had few supporting details or examples. Did not answer the essential question. Subject knowledge was not sufficient to make successful argument.
<b>Content-Terminology:</b> Appropriate vocabulary and terminology	Used terminology that made the ideas in the project clear. Gave the viewer clues to the meaning of new terms.	Used terminology that made the ideas in the project clear. Used vocabulary the viewer could understand.	Used the wrong terminology to describe the topic. Used jargon that made project hard to understand.	Used terminology or vocabulary that is inappropriate for the topic or project audience.
<b>Writing-Ideas:</b> Interesting, informative details	All details were unique, interesting, and related to and supported the main idea. Writing included information based on personal experience.	Writing had many interesting details which supported the main idea. Writing included information based on personal experience.	Writing had three or more details that supported the main idea.	Writing had few details.